



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો સોશ્યલ વર્ક વિષયનો એમ.એસ.ડબલ્યુ પ્રોગ્રામનો સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪-૨૫ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં એમ.એ વિષયનાં પી.જી.નો અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં પી.જી.સેન્ટર અને અનુસ્નાતક ભવનો દ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૨૯૧/૨૦૨૫

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૧૭/૦૧/૨૦૨૫

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં પી.જી.(સોશ્યલ વર્ક)નાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તેમજ સંલગ્ન ભવનનોનાં અધ્યક્ષશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH



BOARD OF **SOCIOLOGY** STUDIES
FACULTY OF **ARTS**
SYLLABUS FOR
M.S.W. PROGRAMME
(SEMESTER- IV)
EFFECTIVE FROM JUNE, 2024-25

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Syllabus of M.S.W.****Faculty of Arts****M. S. W. SEMESTER – 4****SUMMARY OF THE SYLLABUS**

Sr. No.	Course Code	Course Name	Marks Each Course			Hours /Week	Credit
			CCA	SEE	Total		
1	Core	NGO Management and CSR	30	70	100	4	4
2	Core	Human Growth and Development	30	70	100	4	4
3	Core	Urban Development	30	70	100	4	4
4	Elective- 1	Life Skills for Social Work Practice	30	70	100	4	4
		OR					
	Elective- 2	Legal System in India	30	70	100	4	4
5	Inter Disc.	Dissertation (Research Project Work)	30	70	100	--	4
6	Practical	Block Placement (30 Working Days)	30	70	100	--	4
Total			180	420	600		24

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Syllabus of M.S.W.****Faculty of Arts**

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam Time: 2:30 hrs.
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Any Unit)	14
	OR	
	(B) Essay Type Question. (From Any Unit)	
Que-2	(A) Essay Type Question. ((From Any Unit)	14
	OR	
	(B) Essay Type Question. (From Any Unit)	
Que-3	(A) Essay Type Question. (From Any Unit)	14
	OR	
	(B) Essay Type Question. (From Any Unit)	
Que-4	(A) Essay Type Question. (From Any Unit)	14
	OR	
	(B) Essay Type Question. (From Any Unit)	
Que-5	Short Notes. (2/4) (From Any Unit)	14
	Total Marks	70

- All the units should be covered uniformly and should be given equal justice, i.e. each question should carry 14 marks from all five units.
- Student should secure 28 Marks for passing in External Exam.

Master of Social Work Paper number 401 (core paper) NGO Management and CSR Credit – 4		
Objectives: • Understand the functions of NGO • Understand the registration process of NGO • Understand the financial resource of NGO • For making excellence in recording. • To understand the basic of CSR		
Unit	Subject	Method
Unit – 1	Non-government organization introduction • Concept of NGO and history. • Characteristics of NGO. • Functions of NGO. • Types of NGO.	Lecture Audio – Visual Aid Group Discussion
Unit – 2	Registration process • Mission statement and charter of the organization. • Formation of NGO as a Trust. • Formation of NGO as a society. • Formation of NGOs under the Companies Act' section 25.	Lecture Audio – Visual Aid Group Discussion
Unit – 3	Management of NGO • Principles for the NGO management. • Administrative Structure. Resolution, Minutes, AGBM. • Project Proposal. Institutional Culture.	Lecture Audio – Visual Aid Group Discussion
Unit – 4	Fund for NGO • Internal sources of grants. • External sources of grants. Foreign grants and FCRA. • Grants under CSR. • Income tax exemption for NGO.	Lecture Audio – Visual Aid Group Discussion
Unit – 5	CSR and Documentary • Meaning and concept of CSR. • Fields of CSR activities. • Gujarat State and CSR Authority. • Project proposal creation. • Report Writing: Daily, Monthly, Quarterly, Annual Report, Research Report.	Lecture Audio – Visual Aid Group Discussion

Methods of Assessments: Examination & Assignments

References:

1. Handbook of NGOs (2005) Nabhi Publication New Delhi
2. Natani Shobha (2011) Non-Government Organization-Management and Structure, Prism Publication Jaipur
3. Clark, John, 1991 Voluntary Organisations: Their Contribution to Development. London, EarthScan.
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5. Drucker, Peter, 1993 Managing the NGO: Principles and Practices, New Delhi: Macmillan Publication.
6. Ginberg, Leon, H., 2001 Social Work Evaluation: Principles and Methods. Singapore: Allynand Bacon.
7. Kumar, A., 2003 Social Change through NGOs. New Delhi: Anmol Publishers.
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12. [4:08 pm, 17/12/2024] Madhuri Lakhani:
13. Strategic Corporate Social Responsibility, stake holder's a global Environment. Willians B.
14. Werther, Ir. David Chandler. Sage Publication-2009
15. Corporate Social Capital Liability. P.K.Modi Arise Publishers & Distributors. First editions 2009
16. Case study on Corporate Social Responsibility. Vol.1 [ICFAI Business School Case
17. Development Centre.] VaraVasanthi ICFAI Books, Hyderabad.
18. Corporate Social Responsibility. Vol. 1 & II Prosenjit MaitiSharda Publishing House, Jodhpur (India), 2010
19. Corporate Social Responsibility, The Environmental Aspects Sumati Reddy The ICFAI
20. University, ICFAI Books
21. Corporate Social Responsibility, Sustainable Supply Chainl. Sumati Reddy The ICFAIUniversity, ICFAI Books
22. Corporate Social Responsibility Cases. Subhasis Raj
23. સ્વૈચ્છિક સંસ્થાઓની ABCD, ઉત્કર્ષ પ્રકાશન ભુજ
24. સામાજિક સંસ્થાઓની નોંધણી પ્રવેશિકા, જનપથ પ્રકાશન અમદાવાદ

Master of Social Work Paper number 402 (core paper) Human Growth and Development Credit – 4		
Objectives • To understand the principles of growth and their relevance and application to behavior at different stages of life. • To understand the dual role of individual heredity and environmental influences in growth and development. • To understand the functional nature of growth and behavior at different stages of life: childhood, adolescence, youth, adulthood and old age and the effects of cultural aspects etc. • To understand the growth Along with the development program, the development activities should develop sensitivity to health conditions as a whole, as well as to individuals, groups and communities. • To understand the development and provision of health information should be enhanced in social work.		
Unit	Subject	Method
Unit – 1	Concept • Concepts of human growth and development. • Characteristics of development. • Influence of heredity and environment on development.	Lecture Audio – Visual Aid Group Discussion
Unit – 2	Genetics and environment • Concept and meaning of genetics. • Genetics and its process. • Role of environment in human growth.	Lecture Audio – Visual Aid Group Discussion
Unit – 3	Behavioral study methods • Observation. • Experimental. • Survey. • Individual study.	Lecture Audio – Visual Aid Group Discussion
Unit – 4	Stages of development • Prenatal stage. • Socio-emotional components during pregnancy. • Types and process of birth, and pregnancy problems. • Characteristics and problems of prenatal stage. • Stages of adolescence: Physical and emotional changes and their effects, Sexual maturity and social development.	Lecture Audio – Visual Aid Group Discussion
Unit – 5	Principles of development • Sigmund Freud's theory of analysis. • Theory of Ericson. • Social and psychosocial effects of human growth.	Lecture Audio – Visual Aid Group Discussion

Methods of Assessments: Examination & Assignments

References:

1. Anastasi, Anne 1988 Psychological Testing, New York, Macmillan Publishing Company
2. Baltes, P. B. (Ed.) (1978) Life span Development and Behaviour. New York: Academic Press.
3. Bronfenbrenner, U. 1979 The Ecology of Human Development, Cambridge. Harvard University Press.
4. Chowdary, D. P. 1992 Aging and the Aged, New Delhi: Inter-India Publications
5. Feldman Robert S 1997 Understanding Psychology, 4th Edition, Tata McGraw Hill Publishing Company Limited, New Delhi
6. Gore, M. S. 1978 Changes in the Family and the Process of Socialisation In India, In Anthony. E. J. & Colette, C. (Eds.), The Child in his Family, Wiley, 355-374.
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9. Hurlock, Elizabeth B. 1975 Developmental Psychology, New Delhi, Tata McGraw-Hill Publishing Company Ltd.
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11. Kakar, S. 1979 Indian Childhood, Cultural Ideals and Social Reality, Delhi: Oxford University Press.
12. Kakar, S. 1982 Identity and Adulthood, Delhi: Oxford University Press.
13. Kakar, S. 1970 Conflict and Choice - Indian Youth in a Changing Society. Bombay: Somaiya Publications.
14. Kakar, S. 1978 Images of the Life Cycle and Adulthood in India, In Anthony, E. J. and Colette, (Eds.) The Child in his Family, Wiley 319-332. 15. Kaplan, P. S. 1988 The Human Odyssey: Life-Span Development, St.Paul, West Publishing Company.
15. Le francois, G. R. 1990 The Life Span, Third Edition, University of Alberta.
16. Magmesson, D. and Human Development: An International Allen, V. C 1983 Perspectives, New York: Academic Press. Chapters 1,5,6,11,14,16,19,21.
17. Maier, H. W. 1965 Three Theories of Child Development, NY: Harper and Row Publishers.
18. Misra, G. (Ed.) 1990 Social Psychology in India, New Delhi: Sage Publications
19. Rapoport, Rhona and Growing through Life, Lifecycle Book, Rapoport, Robert 1980 New York: Harper & Row Publishers.
20. Sharma, N. 1999 Adolescent Girl Child in India, News Bulletin of the Indian Council of Child Welfare.
21. દેસાઈ યોગેન્દ્ર (2000)વિકાસલક્ષી મનોવિજ્ઞાન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
22. કાનાવાલા એચ.સી. (1999) વિકાસલક્ષી મનોવિજ્ઞાન યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
23. મનોવિજ્ઞાન ધો-11 ગુજરાત રાજ્ય પાઠ્યપુસ્તક મંડળ ગાંધીનગર
24. પરીખ બી.એ. (2004)પ્રગત સામાન્ય મનોવિજ્ઞાન,યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
25. રોય શ્રદ્ધા (2015)MSW 102 માનવ વૃદ્ધિ અને વિકાસ ભાગ-1,2,3,4, બાબા સાહેબ આંબેડકર ઓપન યુનિવર્સિટી, અમદાવાદ.

Master of Social Work Paper number 403 (core paper) Urban Development Credit – 4		
Objectives - Sensitize trainees to the needs and problems of urban communities. - Developed a critical understanding in the drain is about the program of urban development.		
Unit	Subject	Method
Unit – 1	Urban community - Urban community meaning and needs - Urbanization: Concept characteristics, causes and responsible factors. - Characteristics of town, city, Metropolitan city, Mega city. - A smart city, A modern concept of modern India its needs and classification. - Urbanization and its impact of social economic development.	Lecture Audio – Visual Aid Group Discussion
Unit – 2	Urban problems and its effect - Urbanization and social problems - Environment problems (Air, Soli, Noise, Pollution.) - Crime-accidents-prostitution - human pollution, - Slims and effect problems in India cities.	Lecture Audio – Visual Aid Group Discussion
Unit – 3	Urban development - Urban community development and urban development. - Origin of urban development - Housing and urban development corporation. - Major urban development authority in Gujarat. - Municipal Corporation: Structure, Function, Authority & Power.	Lecture Audio – Visual Aid Group Discussion
Unit – 4	Urban development policy and programs - Road safety systems & Road transport services project (BRTS in various city of India) - Ring road, programmer, Town planning, Market place development, fly over connectivity. - Housing schemes in Gujarat. - Various government schemes runs in urban area.	Lecture Audio – Visual Aid Group Discussion
Unit – 5	Social services role in urban development - Involvement of social worker in urban community development. - Need for N.G.O. in urban community. - Social work undervaluation of micro and macro levels. - Human Development Index (HDI) and Indicators.	Lecture Audio – Visual Aid Group Discussion

Methods of Assessments: Examination & Assignments

References:

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2. Diddee and Jaymala (1971) Urbanization - Trends Perspectives and Challenges, Rawat publications, Jaipur
3. Rangaswamy Vimla (Eds) Gangrade, K.D. (1971) Community Organization in India, popular Prakashan, Bombay,
4. House Peter (1973) The Urban Environment System., Sage publications, London, Institute of Economic Growth
5. India's Urbanization, 1901-2001, part Two concepts, Definitions and Sources of Data, 2nd Edition, Studies in Demography, No.10
6. Kramer, R.M. and Specht, (1983) H. Readings in Community Organization practice, Englewood Cliffs: Prentice-Hall
7. Aziz Abdual (1984) Urban Poor and Urban Informal Sector, Ashish Publishing House, New Delhi, Bharadwai, R.K (1962) Urban Development in India, National Book Trust New Delhi,
8. Bose Ashish (1973) Studies in India's Urbanization (1901 to 1971), Tata McGraw Hill, New Delhi, Cullingworth, J.B. (1973)
9. Problems of Urban Society Vol 1: The Social Framework of planning, London George Allen and Unwin Ltd

Master of Social Work Paper number 404 (Elective paper) Life Skills for Social Work Practice Credit – 4		
Objectives: • Understand the Various Life Skills. • Understand the Deferent qualities for Better Life. • Enhance personality development skills. • Making awareness of personal and professional skills among the students.		
Unit	Subject	Method
Unit – 1	Basic of life skills • Introduction meaning. • Definition need and importance of life skills. • Types of life skills • Method of important life skills • Criteria for using life skills	Lecture Audio – Visual Aid Group Discussi on
Unit – 2	Personal Skills • Self-Awareness and assertiveness: ways to become self-aware, Techniques of assertiveness. • Self-confidence: ways to improve self-confidence, tips to become self-confident. • Self-motivation: ways to motivate to work harder, methods of motivation in organization. • Goal setting and achieving: types of goals, process of goal setting, goal achieving and review.	Lecture Audio – Visual Aid Group Discussi on
Unit – 3	Communication skills • Communication skill: Importance, types, communication process, 5W, 1H & 7C for effective communication. • Body Language: types of body language, ways to improve body language, meaning of different gestures. • Public speaking skills: Essential of good speech, types of public speaking, strategies for becoming an effective speaker. • Presentation skills: types of presentation, guidelines for presentation, essential parts of effective presentation.	Lecture Audio – Visual Aid Group Discussi on
Unit – 4	Inter-personal relationship skills • Inter personal relationship skill: importance, types, and factors of inter personal relationship, tips. • Emotions management: Emotional intelligence, emotions and anger, positive steps to manage emotions. • Mind management: importance, characteristics, role of mind power in achieving success in life. • Problem solving skills: common causes of problems, methodology, problem resolution process, how to enhance problem solving skill.	Lecture Audio – Visual Aid Group Discussi on

Unit – 5	Professional skill • Time management: types, procrastinations. • Stress management: causes of stress, manifestations, how to reduce stress. • Positive attitude: factors, results of positive and negative attitude, method how to build positive attitude. • Leadership skill: Leadership and management, role of leader, leadership views and styles.	Lecture Audio – Visual Aid Group Discussion
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Methods of Assessments: Examination & Assignments**References:**

1. Dr. V. Mohanasundaram, Dr V. Mohanasundaram, and C. Chandrasekar C.Chandrasekar. "Livelihood Skills To Life Skills: The Capabilities Approach and Education." Indian Journal of Applied Research 4, no. 8 (October 1, 2011): 118–19.
2. Dr.K.Anuradha, Dr K. Anuradha. "Assessment of Life Skills Among Adolescents." International Journal of Scientific Research 3, no. 2 (June 1, 2012): 219–21.
3. Crowley, Maureen. "Skills for life." Nursing Standard 19, no. 38 (June 2005): 69–70.
4. Crowley, Maureen. "Skills for life." Nursing Standard 19, no. 38 (June 2005): 69–70.
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11. દેસાઈ એચ.જી (૧૯૯૯). સંશોધન અહેવાલ. રાજકોટ: સૌરાષ્ટ્ર યુનિવર્સિટી.
12. પટેલ જે.ડી. (૨૦૦૪) વિકાસમાન ભારતીય સમાજમાં શિક્ષણ : નિરવ પ્રકાશન અમદાવાદ.
13. શાસ્ત્રી જયોતિન્દ્ર દવે શિક્ષણની સમાજ શાસ્ત્રીય આધારશીલાઓ,યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ

Master of Social Work Paper number 405 (Elective paper) Legal System in India Credit – 4		
Unit	Subject	Method
Unit – 1	Concept of rights legal rights civil rights and under criminal procedure code equality before law, rights of children, women and Scheduled Castes and Scheduled tribes	Lecture Group Discussion
Unit – 2	• Division of Law • Substantive Law: that creates discovers and defines the rights and duties of each individual, for example, criminal code (Penal Codes) • Procedure Law: when a crime is committed, the procedure law is activated (Cr.Pc.Evidence Act Etc.) • Civil Law: (private Wrongs) like those for inheritance divorce juvenile justice Laws • Lecture and small group work	Lecture Audio – Visual Aid Group Discussion
Unit – 3	• Criminal justice System in the country: police, Prosecution, judiciary and correction, district courts, high courts and the supreme court courts session	Lecture Audio – Visual Aid Group Discussion
Unit – 4	• Police Structure, reporting, registration, investigation, arrest, How and what can be done, powers of the police bail and critique • Prosecution: Structure screening, decision to prosecute, deciding the charges, public prosecutor and critique • Courts-district court, high court, supreme court, Structure (Civil, Criminal and Juveniles) Functions, trial-participation, sentencing-institutional and non-institutional juvenile proceedings and critique • Correction structure, function, treatment, rehabilitation and critique	Lecture Audio – Visual Aid Group Discussion
Unit – 5	• History of Legal Aid: concept of Legal Aid, need for legal aid, who needs Legal Aid, Legal Aid schemes, problems • History of public interest litigation with special reference to India what is public interest litigation	Lecture Audio – Visual Aid Group Discussion

	concept processes and problems Social work intervention, needs, methods, problems	
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Methods of Assessments: Examination & Assignments

References:

1. Aranha, T. Social Advocacy- perspective perspective of Social Work, Bombay: College of Social work
2. Buxi.U.1982 Alternatives in Development Law, the crisis of the Indian Legal System, New Delhi Vikas publishing House
3. Bayley, D.M. 1969 The Police and Political Development in India, New Jersey Princeton. Curry J.C. 1977 The Indian Police New Delhi manu Publications
4. Desai, A.E.(ed) 1986 Violation of democratic Rights in India Vol.I.
5. Fleming M. 1978 Of Crimes and Rights New York W.W. Norton and Company
6. Lyer V.R.K. 1980 Some Half hidden aspects of Indian Social Justice, Lucknow Eastern Book Company
7. Lyer,V.R.k. 1984 Justice in Words and Justice in Deed for Depressed classes, New Delhi, Indian Social Institute
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9. Lyer V.R.K. 1980 Justice and Beyond, New Delhi: II P.A.
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P.D. Legal Aid Series, Delhi Indian Social Institute
11. McDonald, W.F.(ed) 1979 The Presentator , California: Berkeley Hill
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13. Nirmal Anjali 1992 Role and Functioning of Central Police Organizations New Delhi Uppal.

**Master of Social Work
Paper number 406 (core paper)
Block Placement
Credit – 4**

Objectives:

- To understand the agency as a system-governance, philosophy, objectives, structures and management of services/ programmers
- To develop the ability to involve the client system in the problem-solving process, utilizing skills of social work interventions, including research
- To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields
- To develop documentation skills
- To develop skills in identifying and utilizing community resources, both at Government and private levels
- To develop the ability to work as a team
- To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems
- To enable to make conscious application of professional values, ethics and principles
- To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.)

Organizational Involvement and learning of Student

- While working with the agency of placement, the students should:
- Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (eg, restrictive intake policies, inadequate office hours, poor referral system for resources). Initiate learning about how outside regulations, organizations and funding effect delivery of Services.
- Show beginning ability to identify problems/issues in organizational terms.
- Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).
- Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others' ideas.
- To Understand the Project Proposal, Report writing, Documentation, Training Evaluation of Project, Monitoring strategy and organizational Culture.
- To understand the rules regulation and HR structure of organization.

Field work schedule

- In Block placement students has been involved with his/her organization continuously 30 days, where they place by their college/department.
- Student has to work under the agency supervisor and his/her college Guide.
- Working hours 5 hours/Day (minimum)
- 5x30 days 150 Hours
- Each student has to submit their personal field work summary report in the end of semester for evaluation purpose.

Methods of Assessments: Viva-Voce

Master of Social Work Paper number 407 (core paper) Dissertation (Research Project Work) Credit – 4
Objectives: • To understand the practical Research Process. • To learn the use of different tools and methods for research work. • To provide basic orientation about research methodology. • Expand the vision regarding to field of Social work Research.
General Guideline • Every student is required to do a Dissertation (research project) for the completion of the course. The students are placed under a supervisor for the research project work. • The students start the project work in the third semester itself. Each student identifies a research • Students has been finding out the research Problem in the area of Social Work Practice, • Major points of research work will be: defines the problem, collects the review of literature, sets down objectives, prepares a proposal, formulates the research problem, and constructs a tool for data Collection. Data interpretation and Analysis, Findings, conclusion, references and bibliography • After the completion of the third semester and before starting the fourth semester the students collect has been completed the data collection Process • In the fourth semester the students complete the data processing and complete the research study and submit the final copy for evaluation. • At the end of the semester the student will has been and appear for the viva-voce examination as part of the Evaluation. • Impotent Detail • Students has been collecting the data from field, so it is a field-based research, only library or secondary data-based research Project will not be accepted by Department /college Authority. • Students have to present the ruff study material, literature, filled questionnaire at the time of evaluation. So, it is informed to all students please collect your ruff study material till the final result of MSW. • Students have been preparing four Copies of Dissertation. (1 for Guide, 1 for Library, 1 for Viva Expert, 1 Student Copy. • Spiral binding not accepted. So, students have to make their dissertation with hard binding • Certificate of the completion of dissertation has been fix in each dissertation copy. Separately. • Without Signature of Guide and Head of Department Dissertation copy has been not valid. So, before viva student has to complete all the formalities. • Students Can present their research in Gujarati/Hindi/English Language

Methods of Assessments: Viva-Voce